

PROSPECTUS

BRIDGING THE GAP TO PROMISING DESTINATIONS



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EXECUTIVE HEADTEACHERS WELCOME

Welcome to The Bridge - Millennium Centre.

We are a small alternative provision school specialising in Key Stage 2 education and interventions. This provision has been open since March 2022 and I am very proud of the journey that the provision has been on. The school vision and values have been written and agreed by us all, showing how we are a united family on a learning journey together.

Our safeguarding ethos permeates the school as we care for the well-being of all our children and the development of the whole child. Pupils feel happy, safe and there are respectful teacher-pupil relationships. We provide high quality pastoral support. We are proud of the good behaviour at The Bridge and the calm, productive environments. Our governance team are visible in school and help offer support and challenge.

There is a commitment to improving outcomes for pupils by providing a high-quality education. Our curriculum is ambitious and provides pupils with real-life skills. We prioritise reading to support pupils to access the full curriculum and core texts are at the heart of our curriculum work.

We hope you are able to find the information you are looking for. Please do not hesitate to contact the school office on 01225 592222 if you require any further information.

Kind regards,

Nikita Boydell

Executive Headteacher

EXECUTIVE SENIOR LEADERSHIP TEAM



Nikita Boydell
Executive Headteacher



Julie Catanach
Chief Operations Officer



Sian Cox
HR Director



Sam Gooding
Senior Accountant/Senior Payroll

THE BRIDGE SENIOR LEADERSHIP TEAM



Ethan White
Head of
Education



Juliet Maggs
Primary
Curriculum
Lead



Jo Woolley
Head of Centre
- Clifton



Marcus Griggs
Data Manager

MILLENNIUM CENTRE – SENIOR LEADERSHIP TEAM



Anne James
Head of Centre



Ethan White
Head of
Education



Juliet Maggs
Curriculum
Lead



**Imogen
Hopkins**
Snr. SENCo



Sarah Cole
Primary SENCo

A MESSAGE FROM THE HEAD OF CENTRE

The Bridge - Millennium Centre is a calm, friendly and unique school in the heart of Southwick Country Park. Children develop skills suitable for education and beyond, in a way that allows their unique personalities to shine through. Whilst students are nurtured and cared for in a safe environment, we also focus on bridging any gaps that they may have in their learning with a bespoke and adaptive curriculum suitable for students' individual needs. We encourage children to express their individuality - this enables them to be happy, while growing, progressing, and gaining confidence in their own abilities, so they can achieve in all aspects of their future.

MILLENNIUM CENTRE – TEACHING STAFF



Sarah Cole
Primary Teacher



Juliet Maggs
Primary Teacher



Katie Heatley
Primary Teacher

OUR VISIONS & VALUES

ACQUIRE, INSPIRE, ACHIEVE

CELEBRATING THE VALUE OF 'FREE'DOM

We recognise, teach, and celebrate the value of freedom.

FREE articulates what we strive for in our learners!

Free to achieve, free to have opinions, free to be themselves, free from the effects of intimidation, from bullying and low aspiration.



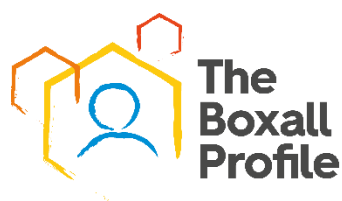
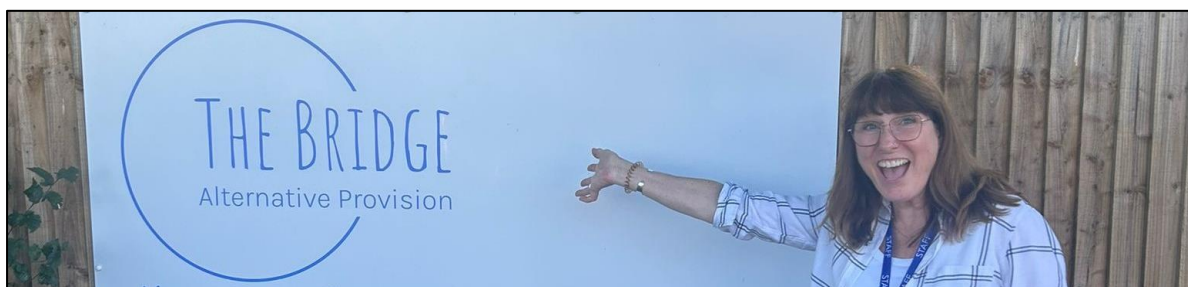
WHO WE ARE

The Bridge is an alternative provision for young people with a range of complex needs and those who have been unable to access a mainstream classroom environment. At The Bridge we provide learners, from age 5 to 16, a therapeutic and holistic approach to learning; our Millennium Centre supports KS2 learners. One that is conscious of their starting points, barriers and expected life outcomes.

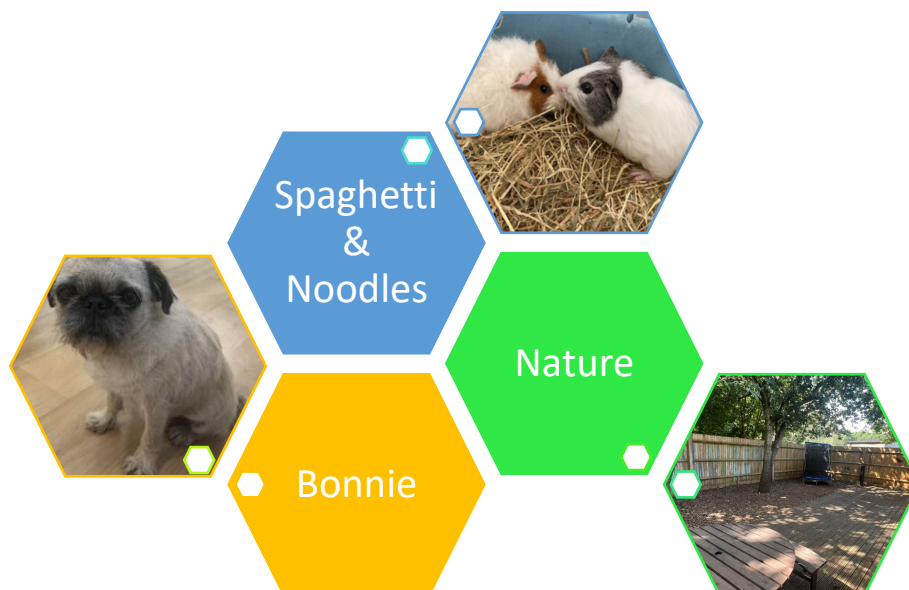
Our provision aims to support students for as long as needed to ensure that at the end of their journey with us they are able to successfully transition into their next destination. We support a variety of learners, including those who need time out from their home school, who have been or are at risk of permanent exclusion and those awaiting a specialist school placement. We work with young people who have a wide range of barriers and difficulties including ADHD, SEMH, ASC, sensory issues, trauma and learning difficulties. As part of this work, we also support young people who have behavioural concerns and difficulties with their mental health.

We aim to restore young people's self-confidence, self-esteem, self-control and self-motivation through a bespoke curriculum that is flexible at the point of delivery, providing care and support to young people with complex needs through broad and aspirational learning experiences.

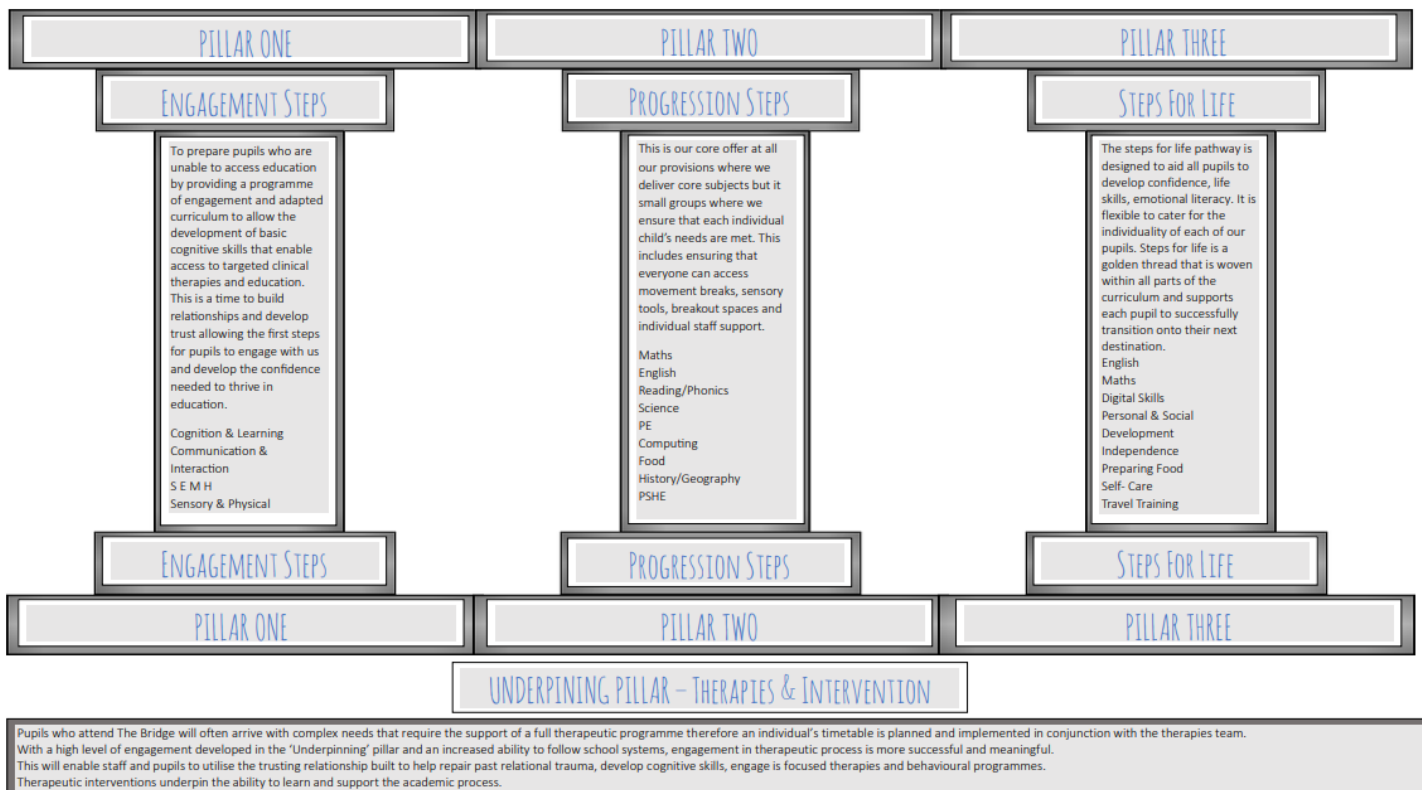
Every day at the Bridge is a fresh start.



WELCOME TO MILLENNIUM CENTRE



OUR CURRICULUM



Our model includes 4 curriculum pillars that prepare pupils to learn by ensuring their clinical/therapeutic needs, social and emotional needs and academic needs are met. Our aim is to ensure that each pillar is in place to underpin the formal academic learning whilst continuing to develop therapeutic strategies and social and emotional skills that allow the pupil to move successfully into adulthood.

- Underpinning Pillar: The students that attend The Bridge have experienced multiple and consistent difficulties in their educational history. Our embedded therapeutic approach, combined with the careful planning of timetables and sessions are the foundation of all we do, ensuring our students feel valued and respected by The Bridge. From this ground level, we build up to Pillars 1, 2 and 3.
- Pillar 1: Engagement Steps
To prepare pupils who are unable to access education by providing a programme of engagement and adapted curriculum to allow the development of basic cognitive skills that enable access to targeted clinical therapies and education. This is a time to build relationships and develop trust allowing the first steps for pupils to engage with us and develop the confidence needed to thrive in education.
- Pillar 2: Progression Steps
This is our core offer at all our provisions where we deliver core subjects but in small groups where we ensure that each individual child's needs are met. This includes

ensuring that everyone can access movement breaks, sensory tools, breakout spaces and individual staff support.

→ Pillar 3. Steps for Life

The steps for life pathway is designed to aid all pupils to develop confidence, life skills, emotional literacy. It is flexible to cater for the individuality of each of our pupils. Steps for life is a golden thread that is woven within all parts of the curriculum and supports each pupil to successfully transition onto their next destination.

With a high level of engagement developed in the 'Underpinning' pillar and an increased ability to follow provision systems, engagement in therapeutic processes is more successful and meaningful. This will enable staff and pupils to utilise the trusting relationship built to help repair past relational trauma, develop cognitive skills, engage in focused therapies and behavioural programmes. Therapeutic interventions underpin the ability to learn and support the academic process.

Upon enrolment at the Bridge, learners undergo a baseline assessment to help us determine their strengths, needs and interests. We use this information to create an individualised curriculum for each individual. We recognise that many of our learners come to us with significant gaps in their learning due to having a negative experience in previous learning environments. Our curriculum is designed to help learners to re-engage with their learning and fill gaps in their knowledge, ensuring that they are not disadvantaged.

We adopt a child centred approach to learning. Using adaptive teaching strategies to meet the needs of each individual learner whilst also ensuring we provide the structure and routine that we know our learners require.

When grouping our learners, we are conscious of a number of different factors that can affect engagement and attainment. We take into account their learning needs, previous attainment, social and emotional needs and relationships with other young people.

Our curriculum is broad and balanced, and we are passionate about giving all learners the opportunity to the skills and knowledge that they need to succeed in life. Learners can study a wide range of subjects where they will be given the opportunity to engage in our core offering of:

English, Maths, Science, Computing, PSHE, Art, Physical Education and Geography.



THERAPIES AND INTERVENTIONS

At The Bridge, we use a range of therapeutic strategies and interventions to support our students' social and emotional development. As a whole provision approach, we adopt PACE; Playfulness, Acceptance, Curiosity and Empathy. Whilst this approach is beneficial to all, it is designed to be particularly impactful for those who have experienced adverse childhood situations and trauma, as well as children with attachment difficulties. The principles of PACE aim to support the development of rapport and trust in order for the adults working with children and young people to be able to develop secure, positive relationships.



We use the Boxall Profile to consider our students' social, emotional and mental health needs (SEMH). Recognising that in order for effective academic engagement, a child must first feel safe and 'ready' to learn. We endeavour to ensure the curriculum has a strong foundation built on recognising the wider picture of the individual in order for them to be supported in achieving their potential. Through regular assessment with our designated Boxall member of staff, both individual and group strategies are created and shared with all staff to ensure needs are met and progress in specific areas is made. The group strategies in particular are used to inform teacher planning; creating lessons that not only target their academic learning, but that are underpinned by fostering the significance of strengthening of their SEMH.

We deliver weekly Lego therapy style sessions (known simply as Lego, to our learners) in small groups to help strengthen our learners' social communication skills. Although most commonly offered to young people with Autism diagnosis's, the structured approach to play supports areas of development that all of our learners typically find difficult. Learners are required to take turns, listen to each other and demonstrate patience; all of which can be challenging for our children. However the focus is the Lego, and while being supported by staff, learners explore problem solving, working collaboratively and experience shared successes.

Fundamentally therapeutic strategies underpin everything we do at The Bridge.

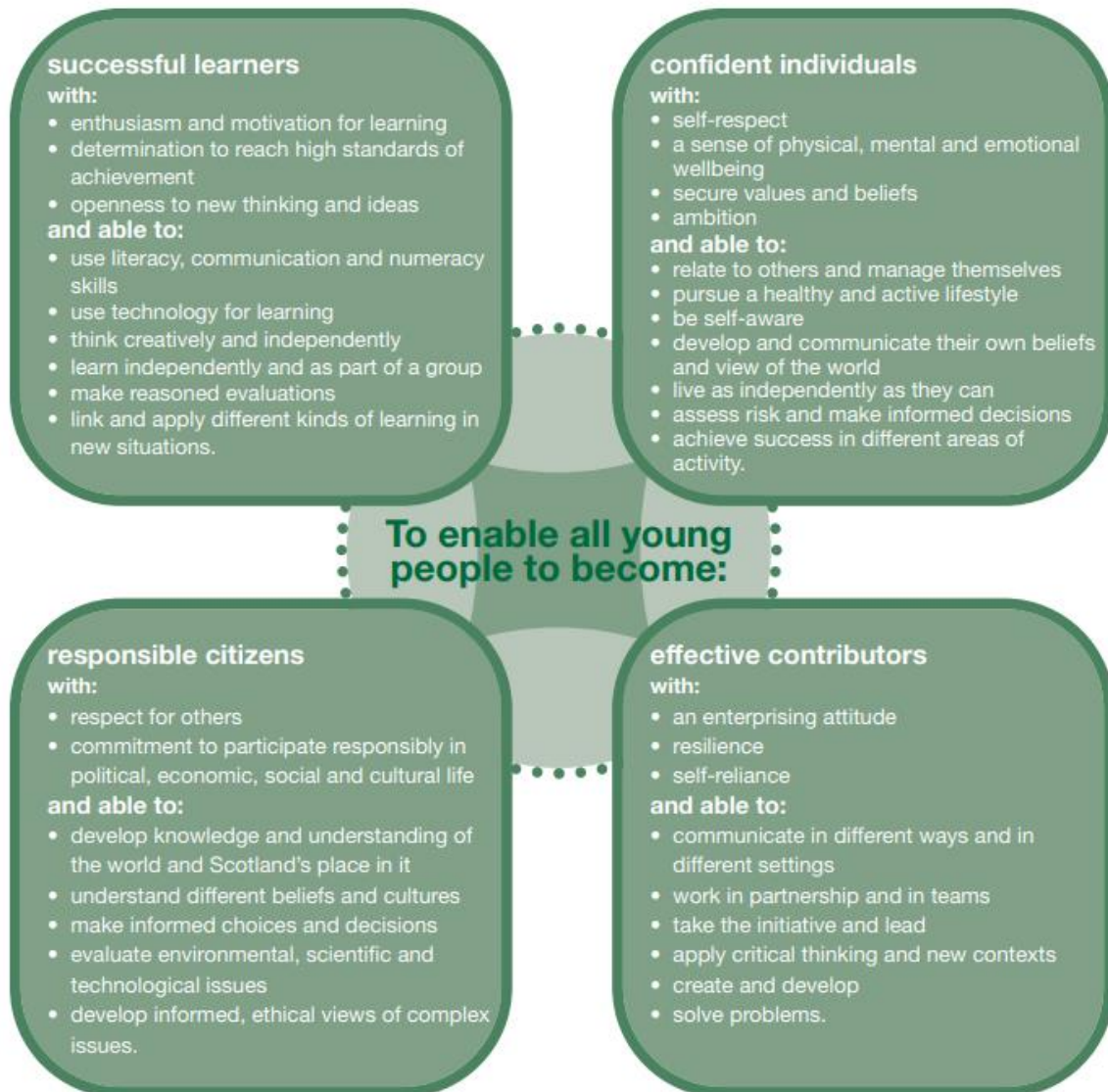


OUR SCHOOL DAY

A typical day at the Millennium Centre looks like this:

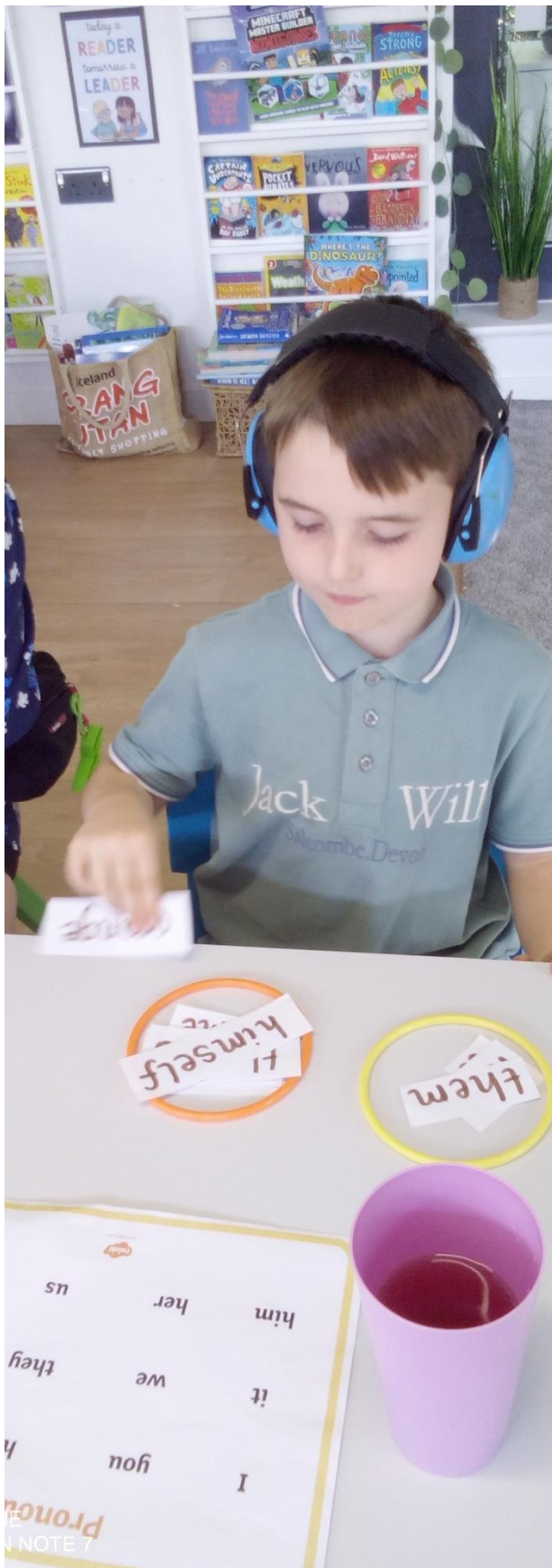
	Monday	Tuesday	Wednesday	Thursday	Friday
09:30-09:45	Breakfast & Registration				
09:45-10:30	Art/DT	English	English	Maths	English
10:35-10:45	Break				
10:45-11:20	P.E	Maths	Maths	Computing /SMSC	Cooking
11:20-11:50		Science	Geography /History	PSHE	Golden Time /SEMH
11:50-12:00		Reading	Reading	Reading	Reading
12:00-12:15	Story				
12:30-12:45	Lunch & Registration				
12:45-13:00	Afternoon Activity				
13:00-13:30	English	Maths	English	English	Maths
13:30-13:45	Reading	Story	Reading	Story	Cooking /ICT
13:45-14:00	Break				
14:00-14:30	Art/DT	Science	Geography /History	PSHE/SMSC	Golden Time
14:30	Home				

OUR INTENT



LINKS TO THE LOCAL COMMUNITY

Here at the Bridge, we pride ourselves on playing an active part in the local community. We encourage learners to gain valuable understanding and insight into events and the culture that make up their diverse community. We work alongside a number of different organisations and agencies and utilise local spaces for much of our learning.



ADMISSIONS

All admissions to The Bridge are made through the local authority that a child resides, through their usual commissioning process. For children and young people with an EHCP, placements are likely to be organised by the SEN team with the local authority.

HOW TO APPLY

All referrals to The Bridge must be made through your child's home school. If your child is not on-roll at a school then please follow the local authority in-year admissions process and a school will be allocated. If you have recently moved into the county then please follow the local authority processes for this as well.

01225 592222

ADMIN@TBAP.CO.UK

WWW.TBAP.CO.UK/MILLENNIUM

INTERESTED IN WORKING AT THE BRIDGE? TAKE A LOOK AT OUR CAREERS PAGE
FOR MORE INFORMATION ON HOW TO APPLY.

WWW.TBAP.CO.UK/CAREERS





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