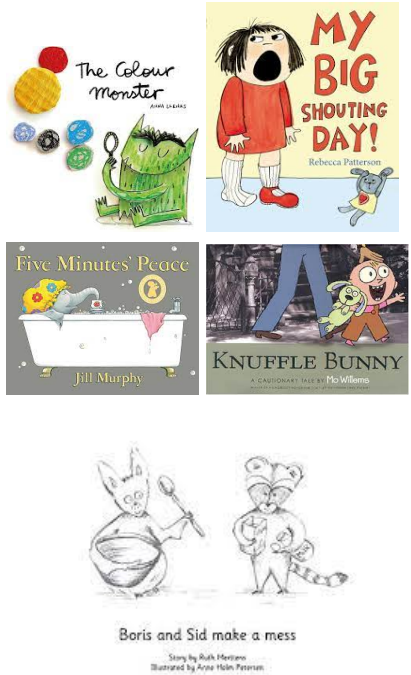
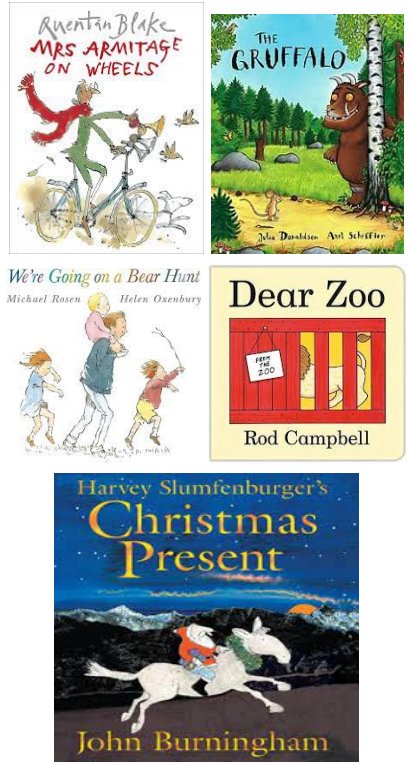

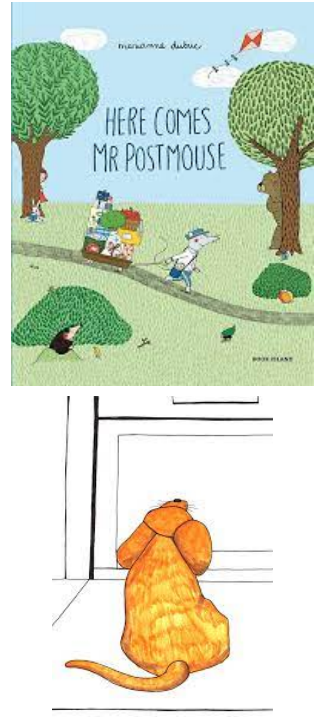
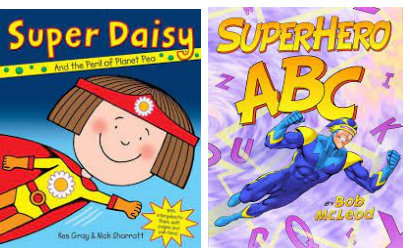



Subject	Term 1 Great Fire of London	Term 2 Houses and Homes	Term 3 Amazing Animals	Term 4 In the Jungle	Term 5 Superheroes	Term 6 Under The Sea
English Texts	 <ul style="list-style-type: none"> - The Colour Monster by Anna Llenas - My Big Shouting Day by Rebecca Patterson - Five Minutes' Peace by Jill Murphy - Boris and Sid Make a Mess by Ruth Mертtens - Knuffle Bunny by Mo Willems 	 <ul style="list-style-type: none"> - The Gruffalo by Julia Donaldson - Dear Zoo by Rod Campbell - We're Going on a Bear Hunt by Micheal Rosen - Mrs Armitage on Wheels by Quentin Blake - Harvey Slumfenburger's Christmas Present by John Burningham 	 <ul style="list-style-type: none"> - Dad and the Cat and the Tree by Kit Wright - Oi Frog! by Kes Gray and Jim Field - Oi Dog! by Kes Gray and Jim Field - Animal Upsets by Ruth Mертtens - Upside Down by Aileen Fisher - The Puffin Book of First Poems: Hey Diddle Diddle by Michael Rosen - All Wet by Tony Johnston - My Name Is... by Pauline Clarke - Snowball by S. Silverstein 	 <ul style="list-style-type: none"> - Here Comes Mr Postmouse by Marianne Dubuc - Dear Postman by Ruth Mертtens 	 <ul style="list-style-type: none"> - Superheroes All Sorts by Ruth Mертtens - Super Daisy by Kes Gray and Nick Sharratt - Superhero ABC by Bob McLeod 	 <ul style="list-style-type: none"> - The Puffin Book of First Poems: Here's the Lady's Knives and Forks - Grandma's Glasses - Two Little Dicky Birds - Here's the Church and Here's the Steeple - A Sailor Went to Sea Sea Sea - Row Row Row Your Boat - Arabian Nights by Tony Mitton
English	<p>Reading In this unit, children will independently look at a book for a period of time - successfully distinguishing between print and pictures - and begin to develop a pleasure for reading.</p> <p>Writing Children will learn how to sit correctly at a table, positioning their paper and pencil correctly and comfortably. They will learn to match CVC words with pictures, recognise letters of their own name and trace letters accurately. They will also be able to write graphemes on hearing the corresponding phoneme, dictate captions for pictures and convey meanings through interaction.</p>	<p>Reading In this unit, children will begin to track correctly while reading and say the correct phoneme when reading the corresponding grapheme. They will begin to make predictions in familiar stories while discussing events and pictures with support. They will be able to answer simple questions about a story and dictate narratives for different purposes. Children will be able to name the letters of the alphabet in order and begin to suggest correct initial sounds for words. Children will begin to blend phonemes to read CVC words.</p> <p>Writing Children will be able to confidently</p>	<p>Reading In this unit, children will begin to develop reading by blending the sounds in words that contain the graphemes taught so far. They will gain confidence to read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words. Children will recognise at least half of the letters of the alphabet by shape. They will also start to demonstrate an understanding of what they have read, along with reading or recognising a number of familiar words.</p> <p>Writing Children will begin to understand a non-fiction book and make simple predictions in a narrative text, leaving spaces between words.</p>	<p>Reading In this unit, children will begin to answer and ask questions, while predicting what might happen on the basis of what has been read so far. They will begin to understand the title and events and be able to sequence a familiar story. Children will respond to familiar stories & join in with repetitive passages. They will be able to identify the main character in a story and identify the main subject of a non-fiction text.</p> <p>Writing They will begin some letters in the correct direction, saying out loud what they are going to write about. They will learn to sequence sentences to form short narratives,</p>	<p>Reading In this unit, children will apply phonic knowledge to decode regular words, while knowing the names & sounds of all the letters of the alphabet. They will also give correct sounds to grapheme for all phonemes learnt and be aware of the same sound words. They will be able to retell a story in their own words, confidently identifying the beginning & end of a story. Children will be aware of simple rhyming CVC words.</p> <p>Writing They will be able to give a simple reason for disliking a story, segmenting spoken words into phonemes and representing these by graphemes, saying out loud what they are going to write about.</p>	<p>Reading In this unit, children will begin checking that the text makes sense to them as they read, while predicting what might happen on the basis of what has been read so far. They will show an understanding of consonant blends and of trigraphs. They will also show an understanding of digraphs, giving appropriate words to complete sentences. Children will be able to retell stories in their own words to a small audience and expand their own story by giving more than one detail. They will be able to rhyme two simple CVC rhyming words and demonstrate an understanding, when talking to others, about what they have read. They will also join in a discussion about what they have read.</p>

	<p>Spoken Language Children will begin to listen and respond to adults and their peers; using spoken language to develop their understanding while exploring ideas. They will also share books with adults and children, be able to point out named objects and be able to share stories and comment on picture based text.</p>	<p>copy write and independently be able to write graphemes on hearing the corresponding phoneme. They will also begin to group letters together to imitate or write words. With support, children will write their own picture captions, forming letter shapes.</p> <p>Spoken Language Children will be able to initiate and maintain interaction and communication with an adult or peer. Children will also understand and use prepositions correctly in short phrases through speech and begin to use more complex sentences and link ideas e.g. using 'and/because'.</p>	<p>Children will be able to say sentences out loud before writing, with support. They will be able to dictate short relevant phrases for pictures and suggest appropriate words in shared writing. They will also begin to write from memory a simple sentence dictated by the teacher, or write above or underneath a picture. Children will learn to answer basic questions regarding text and attempt to write some letters correctly.</p> <p>Spoken Language Children will begin to retell a simple and familiar story to a small group.</p>	<p>re-reading what they have written to check that it makes sense. They will also be able to discuss what they have written with the teacher or other pupils.</p> <p>Spoken Language Children will use language to imagine and recreate roles and experiences in play situations while maintaining attention, concentration and sitting quietly when appropriate in a larger group. Children will also learn to sustain and maintain conversations with an adult or peer and take turns appropriately.</p>	<p>Children will also discuss what they have written with the teacher or other pupils. Children will recognise I as a personal pronoun and write some recognisable C V C, C C V C and C V C C words in writing. They will use learnt digraphs in writing and apply phonetic knowledge to writing and spelling.</p> <p>Spoken Language Children will listen and give attention to others in one to one situations or small groups when conversations interest them, and respond to What? Who? Where? question types appropriately, using simple sentences or short phrases. They will recount or "read" what they have written about or what they have made/ drawn.</p>	<p>Writing Children will attempt to read their own writing; sometimes using capital letters, full stops and finger spaces, re-reading what they have written to check that it makes sense. They will be able to form lowercase letters in the correct direction, starting and finishing in the right place.</p> <p>Spoken Language They will listen to stories and anticipate key events. They will also further develop their ability to listen and respond to adults and peers with relevant comments, questions or actions in a range of situations. They will begin to show that they understand 'why' and 'how' questions through their own responses.</p>
<p>Maths</p>	<p>Place Value In this unit, children will learn to count to 20 and begin to estimate quantities. They will learn to sort, count and represent objects in different ways and then partition and compare teen numbers. Children will begin to learn to count to 100 in 1s and 10s and be able to compare two numbers. They will be able to say 1 and 10 more or less of a number up to 100.</p> <p>Addition and Subtraction In this unit, children will learn to add by counting on and subtract by counting back or taking away. They will become confident with their number bonds to 10 and begin to partition to create number bonds. Children will also be able to say one more and one less up to 100.</p>	<p>Shape and Data In this unit, children will start to explore basic shapes and lines of symmetry. They will be able to identify and understand 2D and 3D shapes. Children will also begin to sort 2D shapes according to their properties.</p> <p>Money In this unit, children will begin to look at money, identifying and exchanging coins to 10p. They will also begin to find possible ways and make amounts within 10p.</p> <p>Addition and Subtraction In this unit, children will continue to focus on one more and one less within 100. They will also develop further confidence in their ability to partition to create number bonds.</p>	<p>Time In this short unit, children will begin to sequence events and focus on o'clock times. They will learn the days of the week and the months of the year.</p> <p>Place Value In this unit, children will focus on 2-digit numbers; counting, comparing and ordering. In addition, they will be able to confidently identify one more and one less than 2-digit numbers. Children will also be able to count in 10s up to 100 and find 10 more and 10 less.</p> <p>Money In this short unit, children will begin to use coins to pay amounts of money and find totals. They will understand how to work out change and be able to explain the differences between amounts.</p>	<p>Addition and Subtraction In this unit, children will begin looking at number bonds to 8 and 9, as well as focusing on doubling numbers. They will begin to use facts and doubles to add together 3 numbers. Children will learn to relate adding and subtracting by understanding number facts. They will develop confidence when finding 10 more or less than a 2-digit number and will demonstrate by adding and subtracting 10, 20 and 30.</p> <p>Place Value In this unit, children will order and compare 2-digit numbers using place value. They will also use place value to order 10 more or less than a given number.</p> <p>Fractions In this short unit, children will begin to understand halves and quarters and will learn to identify half and quarters as an amount.</p>	<p>Measures In this unit, children will begin to measure using a uniform unit. They will start to compare and measure weights, measure lengths in cubes and find differences between lengths.</p> <p>Multiplication In this unit, children will begin to understand and identify odd and even numbers, as well as doubles. They will be able to count in 2s, identify which numbers are odd and even, and will gain confidence in being able to double and halve a given number.</p> <p>Addition and Subtraction In this unit, children will look at adding and subtracting 10s and near 10s to a 2-digit number. They will then move on to adding and subtracting 10, 11 and 12.</p>	<p>Addition and Subtraction In this unit, children will learn to add and subtract by bridging 10 using their number bonds. Children will understand and use patterns to add and subtract 1-digit to 2-digit numbers, and use number facts to add and subtract money.</p> <p>Money and Time In this unit, children will be able to find totals of coins using number facts and find differences in amounts of money by giving change from amounts up to £1.00. Children will learn different ways of showing time; analogue, digital and written, and will be able to sequence events to the nearest half an hour.</p> <p>Multiplication, Division and Fractions In this unit, children will be able to count in 2s, 5s and 10s and will begin to divide by finding how many sets of a number.</p> <p>Measures, Shape and Data In this unit, children will explore, compare and measure capacities. They will also be able to recognise and describe 3D shapes and their changing positions. Finally, children will begin to measure and record data using graphs and pictograms.</p>

<p>Science</p>	<p>Seasonal Changes In this unit, children will learn about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.</p>	<p>Everyday Materials In this unit, children will learn about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.</p>	<p>Animals including Humans In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children will use all their knowledge from this unit to classify animals according to their own criteria.</p>	<p>Plants In this unit about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. In their final lesson, the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.</p>	<p>Seasonal Changes In this unit, children will learn all about spring and summer. Children will learn about the changes that can be seen between spring and summer, as well as across all four seasons. They will go on a nature walk to observe some of these changes. They will learn about what weather is and the weather that is associated with each season. They will observe and collect data about the weather. 'Working scientifically' and enquiry skills are incorporated throughout the unit, including using simple equipment, making observations and gathering data.</p>	<p>Scientists and Inventors In this unit, children will learn about famous scientists and inventors linked to the Y1 science curriculum. Children will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep us warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals. Children will have the opportunity to collect data when finding out about horticulturists and meteorologists. They will create bar charts of their favourite sensory plants, and make rain gauges to gather data on rainfall. Throughout the unit, children will work in a fun and hands on way to learn about scientists and inventors.</p>
<p>PSHE</p>	<p>Be Yourself In this unit, children will aim to recognise their positive qualities and appreciate their individuality. Children will be encouraged to recognise different emotions and explore different strategies to manage uncomfortable feelings they experience. Children will also learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings.</p>	<p>One World In this unit, children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.</p>	<p>Safety First In this unit of work, children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. They will be taught about The Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.</p>	<p>Think Positive This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.</p>	<p>VIP's This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important and to understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.</p>	<p>Aiming High In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.</p>
<p>Art/Design</p>	<p>Moving Pictures This unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to</p>	<p>Colour Chaos This Colour Chaos unit will teach children about choosing, using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in</p>	<p>Fabric Faces In this unit, children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of</p>	<p>Nature Sculptures In this unit, children will learn about the concept of nature sculpture. The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists. Each lesson</p>	<p>Portraits This Portraits unit will teach your class about portraits, and use of different materials and techniques when making their own. The children will also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and</p>	<p>Joan Miro This Miró unit will teach children about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create</p>

	make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children evaluate their finished product.	paint, to create pieces in a range of abstract styles.	ways. Running stitch will be introduced during this unit. Finally, children get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.	in the unit focuses on a different technique using natural materials; model making, observational drawing, collecting material, ephemeral land art and group sculpture building. At the end of the unit children will create a multimedia collage to bring together and celebrate their work.	create artwork inspired by them.	dream-like pictures about their own lives. Children will have great fun exploring printmaking with lots of different objects and materials to illustrate a nonsense alphabet. Children will love using their imaginations as they delve into Miró's Surrealist paintings and sculptures, learning new techniques and making their own unique, colourful, and exciting artworks.
Computing	<p>Online Safety In this unit, children will learn to log onto a computer, create work and save it. They will also learn how to access their saved work and see messages left by the teacher. They will learn how to search Purple Mash to find resources and become familiar with the types of resources available. Children will also learn common icons such as print, save, open and new, and learn the importance of logging out when they have finished.</p> <p>Grouping and Sorting In this short unit, children will learn to sort items using a range of different criteria. They will also sort items on the computer using the 'grouping' activities in Purple Mash.</p>	<p>Pictograms In this unit, children will understand that data can be represented in picture format. Children will contribute to a class pictogram and use that pictogram to record the results of an experiment.</p> <p>Lego Builders In this unit, children will learn the importance of following instructions. They will follow and create simple instructions on the computer and consider how the order of instructions can affect the results.</p>	<p>Maze Explorers In this unit, children will understand the functionality of the basic direction keys in the maze challenges set - they will be able to use these keys to move direction and successfully complete challenges. Children will learn how to create and debug a set of instructions and how to change and extend the algorithm list. They will also set challenges for other children.</p>	<p>Animated Storybooks In this unit, children will understand the difference between an e-book and a traditional book. They will create their own e-book and learn how to save the page they have created, how to add animation to a picture, how to play/read the created pages, how to add sound effects, music or voice recordings to a picture. They will also learn how to add a background to the story and demonstrate a good understanding of the tools they have used to create their story. Children will learn how to use the copy and paste feature to create additional pages.</p>	<p>Coding In this unit, children will understand what instructions are and predict what will happen when instructions are followed. They will also understand that computer programs work by following instructions called code. Children will learn to use code to make a computer program and understand what objects and actions are, what an event is and how to use an event to control an object. They will learn how code executes when a program is running and learn how to plan and make a computer program.</p>	<p>Spreadsheets In this unit, children will understand what a spreadsheet looks like, be able to navigate around a spreadsheet, enter data and learn new related vocabulary. Children will also learn how to add clipart images to a spreadsheet, use the 'move cell' and 'lock' tool and also the 'speak' and 'count' tools to count items.</p> <p>Technology Outside School In this final short unit, children will learn to find and understand examples of where technology is used in the local community and record examples of technology outside school.</p>
PE	<p>Gymnastics In this unit, children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.</p>	<p>Circuits In this unit, children will develop balance and co-ordination when moving round or over an obstacle. To master basic movements and apply these in a range of activities. To move over or round an obstacle with control, jump in different ways, show control and balance and complete circuit activities.</p>	<p>Gymnastics In this unit, children will develop balance, agility and co-ordination when performing a range of contrasting movements and balances, including changing speed and direction, jumping and rolling, performing sequences and cooperating effectively with a partner.</p>	<p>Invasion Games In this unit, children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities in the context of travelling in different ways.</p>	<p>Throwing and Catching In this unit, children will master basic movements including running, jumping, throwing and catching. To include learning how to track and receive a ball, throwing underarm, catching a ball by oneself, throwing and catching with a partner and bouncing a ball on the spot.</p>	<p>Attacking and Defending In this unit, children will participate in team games, developing simple tactics for attacking and defending. To include using space to try to score points in a team game, marking players, defend space between players and safely passing a defender.</p>
Geography		<p>Our Local Area This Our Local Area unit will teach children about their locality beyond the school gate, building on children's knowledge and understanding of their school environment. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills.</p>		<p>Wonderful Weather This Wonderful Weather unit will teach children about the different types of weather in their immediate environment. The children will then have the opportunity to build on this and knowledge of the four seasons. The pack will introduce them to hot and cold areas of the world and the impact of different weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science,</p>	<p>Our Country This Our Country unit will teach children about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail. This unit provides everything you need to give your class a greater insight into the UK</p>	

				Computing, Maths and English from across the curriculum.	and beyond.	
History	<p>The Great Fire of London This Great Fire of London unit will teach children about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. They compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. Children then focus on how and why some things changed as a result of the fire, in order to be safer. They begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.</p>		<p>Kings and Queens This Kings and Queens unit will teach children about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.</p>			<p>Titanic In this unit, children will explore the Titanic disaster, including facts, opinions and myths. They will be challenged to form and express opinions and make decisions, to explore the qualities of others in order to make considered and rational judgements. Children will investigate floating and sinking by planning, predicting, carrying out and recording investigations.</p>
Enrichment Opportunities	<p>Visit an animal park: Children will observe and discuss how animals might stay warm as the weather starts to get colder.</p> <p>Visit to the local food bank: Children will have the chance to purchase and deliver food to the local food bank, understanding the importance of such a place, ahead of World Food Day.</p>	<p>Walk around the local area: Children will use a map of the local area to find local landmarks to draw and describe.</p> <p>Day Trip to Braeside: A chance for children to work as a team to build on trust and friendship while developing personal skills and confidence.</p>	<p>Visit a castle: Children will be able to make and describe comparisons between the time period of the castle and that of the present day.</p> <p>Children's nurse at school: Fun activities and workshops to gain a discrete understanding of mental health, how that might present and what steps can be taken, ahead of Children's Mental Health Week.</p>	<p>Visit a living rainforest: Children will be able to identify and classify some plants, while understanding how important plants are to the world.</p> <p>Visit from a local artist: Children will have a chance to look at different genres of art before creating their own masterpiece ahead of World Art Day.</p>	<p>STEM Workshop: Children will be able to learn and take part in interactive experiments, discussions and shows.</p> <p>Beekeeper visit at school: Interactive visit from local beekeepers, discovering the importance of bees and taking a look at some products they can produce, ahead of World Bee Day.</p>	<p>Visit the SS Great Britain: Children will see how different classes of people may have traveled on board a luxury liner and be able to make some comparison with that of the Titanic passengers.</p> <p>Visit from a local musician: Children will have the opportunity to listen to and then play the instruments of a local musician ahead of World Music Day.</p>